

Video/Audio Transcript

Video Title: UofGH Learning Lab

Date: May 29, 2017

Running Time: 2:20

- 0:00** [A logo on a white background reads: “University of Guelph Humber” then fades.]
- 0:04** [A shot of a hand writing on a notebook as Dr. Nikki Martyn’s says, “Some things don’t change.” The video transitions.]
- 0:08** [A shot of hands typing on a laptop as Dr. Nikki Martyn says, “Some things do”.]
- 0:10** [A shot of Dr. Nikki Martyn on the right side of the screen with words appearing on the bottom-left of the screen, “Dr. Nikki Martyn, Program Head, Early Childhood Studies, as she says, “When we were creating the Learning Lab, we wanted to make an innovative, interactive, inclusive learning space for our students. A space where they can freely engage with ideas” The video transitions.]
- 0:20** [A shot of students engaging in classroom activities as Dr. Nikki Martyn says, “and interact with their peers in innovative ways. A space that ties all of the best of the past to the future of learning.” The video transitions back to a shot of Dr. Nikki Martyn speaking.]
- 0:28** [A shot of hands engaging with different technological devices, as Dr. Nikki Martyn says, “People are always learning in new ways. We have an entire generation of students who grew up using technologies that most of their instructors didn’t first experience until they were well into their lives.” Video transitions back to Dr. Nikki Martyn.]
- 0:38** [A shot of Dr. Nikki Martyn speaking, “And we need to embrace these technologies in higher education because this is how our students - how humanity - interacts. How humanity grows.” The video transitions back and forth from Nikki Martyn speaking and students in the classroom laughing and watching a video.]
- 0:48** [A shot of a professor teaching, as Nikki Martyn says, “The team at the University Guelph-Humber has packed so much technology into this room. Tech that allows our students to discuss, to collaborate, to find new answers.”]
- 0:58** [A shot of students learning and using hand-held devices, “They can use smart-boards for presentations, or to sketch out and collaborate on new ideas. They can use their own handheld devices to wirelessly contribute photos, videos, data - seamlessly posting

thoughts and creations to the smart-boards around the room. Or they can grab a portable white board and move around freely to work in different groups.”]

- 1:19** [A shot of Dr. Nikki Martyn speaking and then transitions to students in a classroom setting interacting with one another, as Dr. Nikki Martyn says, “We put so much thought into how our bodies can work in this space. There are standing desks, wiggle chairs, wheeled chairs and bike desks - by removing the rigidity of a ‘one-size-fits-all’ seating approach, students can comfortably engage with the content in a way that feels right for them.”]
- 1:37** [A shot of students playing with toys, as Dr. Nikki Martyn says, “The inclusion of fidget toys encourages students to learn and process information while moving their hands which helps with creativity and thinking through complex issues. We all learn differently - and this room lets students learn in a way that isn’t restricted - that is truly inclusive of all shapes, sizes and abilities.”]
- 1:57** [A close-up shot of Dr. Nikki Martyn as she says, “Learning and technology - it’s always going to keep changing. Keep growing. Getting faster. It’s our responsibility to keep up, to innovate, to reach our students where they are and where they’re going to be. So that they, in turn, can come up with the best ways to engage the next generation.”]
- 2:18** [Fades to black.]