# Early Childhood Studies

### **Transfer Part-Time Online**

(6 semesters)

# program information & planning sheet



# mportant Information 2026-2027

### What courses do I need to complete in order to graduate?

Students typically receive 10.0 transfer credits when entering the ECS program as an ECE transfer student. The remaining 10.0 credits of the degree are outlined on the second page of this document. Student must complete 8.0 core credits, 1.5 ECS restricted elective and 0.5 general elective credit to be eligible to graduate.

If you have received more than 10.0 credits, you are encouraged to consult with your Academic Advisor regarding your remaining requirements in this program. Please refer to your Transfer Credit Assessment to confirm the credits from which you are exempt.

It is important to keep in mind that some Bachelor of Education and other postgraduate programs may require the completion of at least 10.0 undergraduate degree-level credits (not including college diploma transfer credits) for the purpose of admission. If you have been admitted into this program with more than 10.0 credits, you may be required to complete additional courses to satisfy admissions requirements for some postgraduate programs.

### How do I complete one of the specialization options? Is it required?

Students can choose to complete one of three optional specializations. Completing a specialization is not required. The specialization is earned upon completion of all courses in the program. To complete a specialization, three restricted elective courses need to be taken in a particular area:

| Children's Futures (CF)                   | Infant & Child Mental Health (MH)     | Pathway to Child Life (CL)            |
|---|---------------------------------------|---------------------------------------|
| ECS*3150 - Ethics & Privacy with Children | ECS*3190 - Developmental Neuroscience | ECS*2030 - Development in Adolescence |
| ECS*3160 - Technology & Innovation        | ECS*3230 - Social Epigenetics         | ECS*3120 - Introduction to Child Life |
| ECS*3170 - Designing for the Future       | ECS*3300 - Grief & Loss               | ECS*3300 - Grief & Loss               |

If students do not want to complete a specialization, the three courses can be taken across different specializations. Students pursuing a specialization in one of these areas must complete and submit an Area of Emphasis Declaration Form online. Specialization course options are scheduled by semester in the Program Plan below.

### May I take an ECS course as an elective?

No. Electives are designed to give students breadth and depth in their studies.

### May I take some of my courses on campus rather than online?

Potentially. You can request to take a course via a different delivery method. See your Academic Advisor for more information and assistance with planning and sequencing your courses.

### Am I required to complete a field practicum?

No. ECS transfer students are granted transfer credit for all field placement courses in the program.

### Where can I go for more information?

Visit your Academic Advisor, Alyson Green (A-Z) in GH108 during office hours. Call 416.798.1331 x6288 to speak with the front desk, or email your questions to advisors@guelphhumber.ca. You can also use our online booking system at: https://www.guelphhumber.ca/advising/advisors

For more support, visit the Learning Support Peers (LSPs) in the Learning Commons or email them at Isp@guelphhumber.ca.

Visit our Frequently Asked Questions webpage for more information on Course Selection and Enrollment, Degree Requirements, Academic Consideration/Accommodations, Academic Standing, and Academic Resources.



Alyson
Green
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# Semester 1 / Fall

| Course Code | Course Name   | Prerequisites                  | Delivery             | Credit |
|-------------|---|--------------------------------|----------------------|--------|
| ECS*2080    | Social Justice in the Field of<br>Early Childhood Studies | 2.0 credits                    | Distance<br>12 Weeks | 0.5    |
| ECS*3100    | Implementing Interventions for Children                   | ECS*2070 (via transfer credit) | Distance<br>12 Weeks | 0.5    |
| SCMA*2020   | Basic Concepts of Anatomy and Physiology                  | I                              | Distance<br>12 Weeks | 0.5    |

# Semester 2 / Winter

| Course Code | Course Name                                       | Prerequis     | sites        | Delivery             |     | Credit |
|-------------|---|---------------|--------------|----------------------|-----|--------|
| ECS*2100    | Infant & Child Mental Health                      | ECS*1010 & E  |              | Distance<br>12 Weeks | I   | 0.5    |
| ECS*3210    | Children's Rights, Law & Policy                   | 10.0 cred     | dits         | Distance<br>12 Weeks | I   | 0.5    |
| Choose On   | Select ONE (0.5 credit                            | CS Restricted | d Elective / | Specialization       | Сог | urse   |
| ECS*3150    | Ethics & Privacy with Children Children's Futures | 10.0 cred     | dits         | Distance<br>12 Weeks | I   | 0.5    |
| ECS*3300    | Grief & Loss<br>Infant & Child Mental Health      | 10.0 cred     | dits         | Distance<br>12 Weeks | I   | 0.5    |
| ECS*3120    | Introduction to Child Life Pathway to Child Life  | 10.0 cred     | dits         | Distance<br>12 Weeks |     | 0.5    |

# Semester 3 / Summer

| Course Code | Course Name   | Prerequisites | Delivery                 | Credit |
|-------------|---|---------------|--------------------------|--------|
| PSYC*1110   | Introduction to Psychology                                    |               | S1 / Distance<br>6 Weeks | 0.5    |
| AHSS*1130   | Principles of Sociology                                       |               | S1 / Distance<br>6 Weeks | 0.5    |
| ECS*3200    | Supporting Children's Voices:<br>Strategies for Professionals | 10.0 credits  | S2 / Distance<br>6 Weeks | 0.5    |
| SCMA*2040   | Research Methods for Social Science                           | 3.0 credits   | S2 / Distance<br>6 Weeks | 0.5    |

# Semester 4 / Fall

| Course Code | Course Name   |         | Prerequisites                  |         | Delivery             |     | Credit |
|-------------|---|---------|--------------------------------|---------|----------------------|-----|--------|
| ECS*3110    | Mental Health & Trauma                                |         | 7.5 credits                    | I       | Distance<br>12 Weeks |     | 0.5    |
| ECS*4040    | Program Development,<br>Administration and Evaluation |         | 12.0 credits                   |         | Distance<br>12 Weeks |     | 0.5    |
| Choose One: | Select ONE (0.5 cred                                  | dits) E | CS Restricted Electiv          | /e / \$ | Specialization C     | our | se     |
| ECS*3160    | Technology and Innovation<br>Children's Futures       |         | 10.0 credits                   | I       | Distance<br>12 Weeks |     | 0.5    |
| ECS*3230    | Social Epigenetics<br>Infant & Child Mental Health    |         | ECS*2100                       | I       | Distance<br>12 Weeks |     | 0.5    |
| ECS*2030    | Development in Adolescence<br>Pathway to Child Life   |         | ECS*1050 (via transfer credit) |         | Distance<br>12 Weeks |     | 0.5    |

# Semester 5 / Winter

| Course Code | Course Name  |           | Prerequisites      |       | Delivery             | Credit |
|-------------|--|-----------|--------------------|-------|----------------------|--------|
| ECS*3080    | Assessment and Intervention with Children and Families     |           | 10.0 credits       |       | Distance<br>12 Weeks | 0.5    |
|             | General Elective   |           |                    |       | Distance<br>12 Weeks | 0.5    |
| Choose One: | Select ONE (0.5 cred                                       | dits ) EC | S Restricted Elect | ive / | Specialization C     | ourse  |
| ECS*3170    | Designing for the Future<br>Children's Futures             |           | 10.0 credits       |       | Distance<br>12 Weeks | 0.5    |
| ECS*3190    | Developmental Neuroscience<br>Infant & Child Mental Health |           | ECS*2100           |       | Distance<br>12 Weeks | 0.5    |
| ECS*3300    | Grief and Loss<br>Pathway to Child Life                    |           | 10.0 credits       |       | Distance<br>12 Weeks | 0.5    |

# Semester 6 / Summer

| Course Code | Course Name                                    | Prerequisites | Delivery                        | Credit |
|-------------|--|---------------|---------------------------------|--------|
| SCMA*3040   | Quantitative Methods for Social Sciences       | SCMA*2040     | S1 / Distance<br>6 Weeks        | 0.5    |
| ECS*4100    | Advocacy and Leadership                        | 12.0 credits  | S1 / Distance<br>6 Weeks        | 0.5    |
| ECS*4010    | Inter-Professional Collaboration               | 12.0 credits  | S2 / Distance<br>6 Weeks        | 0.5    |
| ECS*4030    | Professional Issues in Early Childhood Studies | 14.0 credits  | S2 / Distance<br><b>6 Weeks</b> | 0.5    |