

Frequently Asked Questions

What is the role of an Academic Advisor?

[Academic Advisors](#) are the primary source of advising for students and should be your first contact to discuss any issues, questions, or concerns about your academic program. Each student has direct access to an Academic Advisor, who focuses on program-related issues and advice, and can assist you with degree program requirements and expectations. Your Academic Advisor can assist you in course sequencing, interpreting university policies and procedures, facilitating resolution of academic problems, conflicts and concerns, and referring you to additional resources on campus.

How will my Academic Advisor communicate with me?

Throughout the year, important updates will be sent via your university email address. This is the primary means of communication for students, and you should ensure to use this email account when communicating with any staff or instructors at the university. You should get in the habit of checking this email account frequently. It is suggested that you [change your password](#) to something that you will easily remember.

How do I register for my courses?

Course registration takes place a few months prior to the start of each new academic semester. A step-by-step guide to course registration (including video tutorials) can be found in the *New Student Guide*: www.guelphhumber.ca/newstudents. Remember to always use this [Program Plan](#), as well as the [Course Schedule](#) to determine which sections of courses you are allowed to register for.

What courses do I need to complete to graduate?

Students must complete 17.0 core credits, 1.5 general elective credits, and 1.5 restricted elective credits to be eligible to graduate.

What electives should I take?

Choose general electives from the published [Electives Course Schedule](#) that interest you. Electives may differ in Fall and Winter.

Am I required to take my electives at Guelph-Humber?

Letters of Permission may be available for you to take electives at another university. Please connect with your Academic Advisor.

How do I complete one of the specialization options? Is it required?

Students can choose to complete one of three optional specializations. Completing a specialization is not required. The specialization is earned upon completion of all courses in the program. To complete a specialization, three restricted elective courses need to be taken in a particular area:

Children's Futures (CF)	Infant & Child Mental Health (MH)	Pathway to Child Life (CL)
<ul style="list-style-type: none"> • ECS*3150 Ethics & Privacy with Children • ECS*3160 Technology & Innovation • ECS*3170 Designing for the Future 	<ul style="list-style-type: none"> • ECS*3190 Developmental Neuroscience • ECS*3230 Social Epigenetics • ECS*3300 Grief & Loss 	<ul style="list-style-type: none"> • ECS*2030 Development in Adolescence • ECS*3120 Introduction to Child Life • ECS*3300 Grief & Loss

Potential future specializations include *Indigenous Perspectives* and will be announced at a later date in the future.

If students do not want to complete a specialization, the three courses can be taken across different areas of emphasis. Students pursuing a specialization in one of these areas must complete and submit an [Area of Emphasis Declaration Form](#) online. Specialization course options are scheduled by semester in the Program Plan below.

Is there a Field Placement in the ECS Program?

Yes. Starting in the first year, students receive workplace experience through six progressive practicum placements in early childhood and educational settings across the GTA. Students will be considered 'professionals in training' and performance expectations will increase according to the semester level. Throughout the placements, students participate in classroom seminars to critically analyze and share their experiences.

I am a transfer student. How do I know which courses to select?

Transfer students earning 10.0+ block transfer credits from a high affinity Early Childhood Studies diploma should not use this Program Plan. Instead, refer to the [Transfer Program Plan on our website](#) according to course delivery format (e.g. part-time, full-time, online, etc). If less than 10.0 transfer credits were earned, courses noted on the Official Transfer Credit Assessment can be crossed off from this document below. Transfer students should connect with their Academic Advisor to confirm their course sequencing in advance of course selection.

Where can I go for more information?

Visit your Academic Advisor in GH108 during office hours. Call 416.798.1331 x6288 to speak with the front desk, or email your questions to advisors@guelphhumber.ca. More information can be found on our website outlining [Academic Advising FAQ's](#) or use our online booking system at www.guelphhumber.ca/advising/advisors.

For more support, visit the *Learning Support Peers (LSPs)* in the Learning Commons or email them at lsp@guelphhumber.ca.

Note: This program plan has been designed to assist you with course selection and program planning. In the case of any discrepancies between this document and the approved Schedule of Studies, the Schedule of Studies (as found in the Academic Calendar at www.guelphhumber.ca/calendar) will serve as the official record.

SEMESTER	COURSE CODE	COURSE TITLE	PREREQUISITES	CREDIT
Semester 1 Fall 2024 1 st YEAR	AHSS*1130	Principles of Sociology		0.5
	ECS*1000	Foundational Theories & Practice <i>(Formerly Titled Foundations of Early Childhood)</i>		0.5
	ECS*1010	Infant & Toddler Development		0.5
	PSYC*1110	Introduction to Psychology		0.5
		General Elective 1		0.5
Semester 2 Winter 2025 1 st YEAR	ECS*1030	Field Practicum I <i>(This is a pass-fail course)</i>	• ECS*1000	0.5
	ECS*1050	Early & Middle Childhood Development		0.5
	ECS*1060	Health & Safety in Early Childhood Settings		0.5
	ECS*1070	The Science of Play <i>(Formerly Titled Children & Play)</i>	• ECS*1010	0.5
		General Elective 2		0.5
Semester 3 Fall 2025 2 nd YEAR	ECS*2010	Observational Pedagogies: Reflection & Documentation <i>(Formerly ECS*2010 Observing & Recording Children's Behaviour)</i>	• ECS*1010 • ECS*1030 • ECS*1050	0.5
	ECS*2050	Pedagogical Practices & Planning I: Early Childhood <i>(Formerly ECS*2050 Curriculum Development I: Early Childhood)</i>	• ECS*1010 • ECS*1050 • ECS*1070	0.5
	ECS*2080	Social Justice in the Field of Early Childhood Studies	• 2.0 credits	0.5
	SCMA*2020	Basic Concepts in Anatomy & Physiology		0.5
	SCMA*2040	Research Methods for Social Science	• 3.0 credits	0.5
Semester 4 Winter 2026 2 nd YEAR	ECS*2040	Field Practicum II <i>(This is a pass-fail course)</i>	• ECS*1030 • ECS*1050 • ECS*2050	0.5
	ECS*2060	Pedagogical Practices & Planning II: School-Age <i>(Formerly ECS*2060 Curriculum Development II: School-Age Children)</i>	• ECS*2050	0.5
	ECS*2070	Children with Exceptionalities	• ECS*1070	0.5
	ECS*2100	Infant & Child Mental Health <i>(Formerly ECS*2000 Parent-Child Relations)</i>	• ECS*1010 • ECS*1050	0.5
		General Elective 3		0.5

Semester 5 Fall 2026 3 rd YEAR	ECS*3030	Field Practicum III (1 day per week)	<ul style="list-style-type: none"> • ECS*2040 • ECS*2070 	0.5
	ECS*3090	Family Perspectives	<ul style="list-style-type: none"> • ECS*2100 	0.5
	ECS*3100	Implementing Interventions for Children	<ul style="list-style-type: none"> • ECS*2070 	0.5
	ECS*3110	Mental Health & Trauma	<ul style="list-style-type: none"> • 7.5 credits 	0.5
	SCMA*3040	Quantitative Methods for Social Science	<ul style="list-style-type: none"> • SCMA*2040 	0.5

Semester 6 Winter 2027 3 rd YEAR	ECS*3060	Field Practicum IV (1 day per week)	<ul style="list-style-type: none"> • ECS*3030 	0.5
	ECS*3080	Assessment & Intervention with Children and Families	<ul style="list-style-type: none"> • 10.0 credits 	0.5
	ECS*3200	Supporting Children's Voices: Strategies for Professionals (Formerly ECS*3020 Counselling & Communication Skills in Family Consultation)	<ul style="list-style-type: none"> • 10.0 credits 	0.5
	ECS*3210	Children's Rights, Law & Policy (Formerly ECS*3050 Child Care & Public Policy)	<ul style="list-style-type: none"> • 10.0 credits 	0.5
	SELECT <u>ONE</u> OF ECS RESTRICTED ELECTIVE / SPECIALIZATION COURSE:			
	ECS*3150	Ethics & Privacy with Children (CF)	<ul style="list-style-type: none"> • 10.0 credits 	0.5
	ECS*3300	Grief & Loss (MH)	<ul style="list-style-type: none"> • 10.0 credits 	
	ECS*3120	Introduction to Child Life (CL)	<ul style="list-style-type: none"> • 10.0 credits 	

Semester 7 Fall 2027 4 th YEAR	ECS*4010	Inter-Professional Collaboration	<ul style="list-style-type: none"> • 12.0 credits 	0.5
	ECS*4070	Field Practicum V (2 days per week)	<ul style="list-style-type: none"> • 12.0 credits including: • ECS*3060 	1.0
	ECS*4100	Advocacy & Leadership	<ul style="list-style-type: none"> • 12.0 credits 	0.5
	SELECT <u>ONE</u> OF ECS RESTRICTED ELECTIVE / SPECIALIZATION COURSE:			
	ECS*3160	Technology & Innovation (CF)	<ul style="list-style-type: none"> • 10.0 credits 	0.5
	ECS*3230	Social Epigenetics (MH)	<ul style="list-style-type: none"> • ECS*2100 	
	ECS*2030	Development in Adolescence (CL)	<ul style="list-style-type: none"> • ECS*1050 	

Semester 8 Winter 2028 4 th YEAR	ECS*4030	Professional Issues in Early Childhood Studies	• 14.0 credits	0.5
	ECS*4040	Program Development, Administration, & Evaluation	• 12.0 credits	0.5
	SELECT <u>ONE</u> OF ECS RESTRICTED ELECTIVE / SPECIALIZATION COURSE:			
	ECS*3170	Designing for the Future (CF)	• 10.0 credits	0.5
	ECS*3190	Developmental Neuroscience (MH)	• ECS*2100	
	ECS*3300	Grief & Loss (CL)	• 10.0 credits	
	ONE OF:			
	ECS*4080	Field Practicum VI (2 days per week)	• ECS*4070	1.0
ECS*4800	Honours Research Seminar in Early Childhood Studies	• 15.00 credits • 80% cumulative average		