

Frequently Asked Questions

What is the role of an Academic Advisor?

[Academic Advisors](#) are the primary source of advising for students and should be your first contact to discuss any issues, questions, or concerns about your academic program. Each student has direct access to an Academic Advisor, who focuses on program-related issues and advice, and can assist you with degree program requirements and expectations. Your Academic Advisor can assist you in course sequencing, interpreting university policies and procedures, facilitating resolution of academic problems, conflicts and concerns, and referring you to additional resources on campus.

How will my Academic Advisor communicate with me?

Throughout the year, important updates will be sent via your university email address. This is the primary means of communication for students and you should ensure to use this email account when communicating with any staff or instructors at the university. You should get in the habit of checking this email account frequently. It is suggested that you [change your password](#) to something that you will easily remember.

What courses do I need to complete in order to graduate?

Students typically receive **10.0 transfer credits** when entering the ECS program as an ECE transfer student. The remaining 10.0 credits of the degree are outlined on the second page of this document. Student must complete 8.0 core credits, 1.5 ECS restricted elective and 0.5 general elective credit to be eligible to graduate.

If you have received **more than 10.0 credits**, you are encouraged to consult with your Academic Advisor regarding your remaining requirements in this program. Please refer to your Transfer Credit Assessment to confirm the credits from which you are exempt.

It is important to keep in mind that some Bachelor of Education and other postgraduate programs may require the completion of at least 10.0 undergraduate degree-level credits (not including college diploma transfer credits) for the purpose of admission. If you have been admitted into this program with more than 10.0 credits, you may be required to complete additional courses to satisfy admissions requirements for some postgraduate programs.

How do I register for my courses?

Course registration takes place a few months prior to the start of each new academic semester. A step-by-step guide to course registration (including video tutorials) can be found in the New Student Guide: www.guelphhumber.ca/newstudents. Remember to always use this [Program Plan](#), as well as the [Course Schedule](#) to determine which sections of courses you are allowed to register for.

How do I complete one of the Specializations (Area of Emphasis/ AOE) options? Is it required?

Students can choose to complete one of three optional specializations. Completing a specialization is not required. The specialization is earned upon completion of all courses in the program. To complete a specialization, three restricted elective courses need to be taken in a particular area:

Children's Futures (CF)	Pathway to Child Life (CL)	Infant & Child Mental Health (MH)
<ul style="list-style-type: none"> • ECS*3150 Ethics & Privacy with Children • ECS*3160 Technology & Innovation • ECS*3170 Designing for the Future 	<ul style="list-style-type: none"> • ECS*2030 Development in Adolescence • ECS*3120 Introduction to Child Life • ECS*3300 Grief & Loss 	<ul style="list-style-type: none"> • ECS*3300 Grief & Loss • ECS*3230 Social Epigenetics • ECS*3190 Developmental Neuroscience

If students do not want to complete a specialization, the three courses can be taken across different specializations. Students pursuing a specialization in one of these areas must complete and submit an [Area of Emphasis Declaration Form](#) online. Specialization course options are scheduled by semester in the Program Plan below.

What electives should I take?

Choose electives from the published [Electives Course Schedule](#) that interest you. Electives offered in the Fall may differ from electives offered in the Winter and Summer semesters. Most students complete their electives online via Distance Education (DE). However, students also have the option of taking elective courses in-class on campus, or going on a [Study Tour](#) trip during the summer semester. Please see your Academic Advisor for more information on these options. In addition to the general electives offered through the University of Guelph-Humber, there are also online general electives offered through the University of Guelph by [Letter of Permission](#). More information will be communicated about this via your university email over the summer months.

May I take some of my courses on campus rather than online?

Potentially. You can request to take a course via a different delivery method. See your Academic Advisor for more information and assistance with planning and sequencing your courses.

Am I required to complete a field practicum?

No. ECS transfer students are granted transfer credit for all field placement courses in the program.

What are my next steps as a new student?

Refer to the [New Student Guide](#) to guide you through course registration (with video tutorials), fee payment, obtaining your student ID card, and

much more!

Where can I go for more information?

Visit your Academic Advisor in GH108. Call 416.798.1331 x6288 to book an appointment, or email your questions to advisors@quephumber.ca. More information can be found on our website outlining [Academic Advising FAQ's](#). For more support, visit the Learning Support Peers (LSPs) in the Learning Commons or email them at lsp@quephumber.ca.

Note: This program plan has been designed to assist you with course selection and program planning. In the case of any discrepancies between this document and the approved Schedule of Studies, the Schedule of Studies (as found in the [Academic Calendar](#)) will serve as the official record. You should also refer to your Official Transfer Credit Assessment.

SEMESTER	COURSE CODE	COURSE TITLE	PREREQUISITES	DELV.	CREDIT
Semester 1 Fall 2024	ECS*2080	Social Justice in the Field of Early Childhood	• 2.0 credits	Online (12 weeks)	0.5
	ECS*3100	Implementing Interventions for Children	• ECS*2070 (via transfer credit)	Online (12 weeks)	0.5
	SCMA*2020	Basic Concepts of Anatomy and Physiology		Online (12 weeks)	0.5

Semester 2 Winter 2025	ECS*2100	Infant & Child Mental Health	• ECS*1010 & ECS*1050 (via transfer credit)	Online (12 weeks)	0.5
	ECS*3210	Children's Rights, Law and Policy	• 10.0 credits	Online (12 weeks)	0.5
	SELECT <u>ONE</u> RESTRICTED ELECTIVE/SPECIALIZATION (AOE) COURSE				
	ECS*3150	Ethics and Privacy with Children (CF)	• 10.0 credits	Online (12 weeks)	0.5
	ECS*3300	Grief and Loss (MH)	• 10.0 credits		
	ECS*3120	Introduction to Child Life (CL)	• 10.0 credits		

Semester 3 Summer 2025	PSYC*1110	Introduction to Psychology		Online S1 (6 weeks)	0.5
	AHSS*1130	Principles of Sociology		Online S1 (6 weeks)	0.5
	SCMA*2040	Research Methods for Social Science	• 3.0 credits	Online S2 (6 weeks)	0.5
	ECS*3200	Supporting Children's Voices: Strategies for Professionals	• 10.0 credits	Online S2 (6 weeks)	0.5

Semester 4 Fall 2025	ECS*3110	Mental Health and Trauma	• 7.5 credits	Online (12 weeks)	0.5
	ECS*4040	Program Development, Administration and Evaluation	• 12.0 credits	Online (12 weeks)	0.5
	SELECT <u>ONE</u> RESTRICTED ELECTIVE/SPECIALIZATION (AOE) COURSE				
	ECS*3160	Technology and Innovation (CF)	• 10.0 credits	Online (12 weeks)	0.5
	ECS*3230	Social Epigenetics (MH)	• ECS*2100		
	ECS*2030	Development in Adolescence (CL)	• ECS*1050 (via transfer credit)		

Semester 5 Winter 2026	ECS*3080	Assessment and Intervention with Children and Families	• 10.0 credits	Online (12 weeks)	0.5
		General Elective		Online (12 weeks)	0.5
	SELECT <u>ONE</u> RESTRICTED ELECTIVE/SPECIALIZATION (AOE) COURSE				
	ECS*3170	Designing for the Future (CF)	• 10.0 credits	Online (12 weeks)	0.5
	ECS*3190	Developmental Neuroscience (MH)	• ECS*2100		
	ECS*3300	Grief and Loss (CL)	• 10.0 credits		

Semester 6 Summer 2026	SCMA*3040	Quantitative Methods for Social Sciences	• SCMA*2040	Online S1 (6 weeks)	0.5
	ECS*4100	Advocacy and Leadership	• 12.0 credits	Online S1 (6 weeks)	0.5
	ECS*4010	Inter-Professional Collaboration	• 12.0 credits	Online S2 (6 weeks)	0.5
	ECS*4030	Professional Issues in Early Childhood Studies	• 14.0 credits	Online S2 (6 weeks)	0.5