

# Video/Audio Transcript

**Video title:** Alumni Video

**Date:** September 11, 2015

**Running time:** 2 minutes and 44 seconds

**0:00** [Quiet and happy music begins. Video starts off with a male student in a red shirt entering the University of Guelph-Humber building then switches to show cars driving past.]

**0:04** [An older man on a bicycle is riding through busy streets.]

**0:05** [Two people sitting on chairs in the learning lounge. And other groups of people are talking in the learning commons. Then people enter a classroom.]

**0:06** [Jackie Redman walking in through a newsroom.]

**0:10** [Jackie is then shown in front of a camera and is in a conversation with a man seated in a chair.]

**0:16** [She is writing her script notes.]

**0:17** [She is speaking to the camera on a news set. Text on screen reads: Jackie Redman, Alumna '10. On-Air Host, Rogers Sportsnet.]

Jackie says, "There are thousands of people that want to work in this business and the more and more time that I spend working in television the more I realize that it is the people that work really, really hard to improve every day and to get better those are the people that succeed."

**0:21** [People are seated in front of a plant wall.]

**0:29** [Another speaker, Minahil Akhtar, is speaking to the camera in a lecture hall. Text on screen reads: Minahil Akhtar, Master of Social Work Candidate.]

Minahil says, "Graduating from high school I definitely wanted to be in a space where I felt welcomed, where I felt connected so when I came to Guelph Humber for a tour I loved the atmosphere."

**0:31** [Students in working in a classroom]

**0:34** [Another speaker, Kameron Gordon, is speaking to the camera in a lecture hall. Text on screen reads: Kameron Gordon, Operations Specialist, Apple Canada. Master of Taxation Candidate. ]

Kameron says, "When I came to the university I wanted the opportunity to be as involved as I can be but I also wanted to find out more about where I am going to."

**0:39** [In a hallway, a male student walks by the camera. Then a female student in a hallway walks by.]

- 0:40** [Various groups of students are walking around various study areas.]
- 0:42** Off camera, **Jackie** says, “Everything that he told me about the program in terms of how hands on it was...”
- 0:45** [Jackie is speaking to the camera on a news set.]
- Jackie** says, “and I said to my mom I am going to go here.”
- 0:46** [Louder spirited music plays while a montage of various shots of the university is displayed.]
- 0:50** [**Glenn Hanna** is shown teaching in a lecture hall. Students are watching **Glenn** lecture in a hall while...]
- Off camera, **Glenn** says, “I was a senior policy office. I was running multiple units throughout the Greater Toronto Area.”
- 0:56** [He is speaking to the camera in a lecture hall. Text on screen reads: Glenn Hanna, Alumnus '08. Assistant Program Head, University of Guelph-Humber]
- Glenn** says, “And now I am in an administration and teaching position now. The University of Guelph Humber opened that whole world of academic learning to me while I worked.”
- 1:03** [**Alis Bonsignore** is in a lecture hall speaking to the camera. Text on screen reads: Alis Bonsignore, Alumn '12. Toronto Rehabilitation Institute, University Health Network, Ph.D Candidate.]
- Alis** says, “We had really a small class sizes which was nice. We got to know all of our professor’s one first name basis.”
- 1:09** [Then video skips to **Kameron** speaking to the camera in a lecture hall.]
- [Shots of the university’s classrooms and then shots of downtown Toronto streets filled with people.]
- Kameron** says, “They gave me access to both the same resources other universities have in terms of the academics but also the practical in terms of I have access to Toronto and a lot of the offices in the area.”
- 1:20** [Shots of **Glenn** and other students in a crime scene simulation room studying evidence while...]
- Off camera, **Minahil** says, “There is that experience of bringing in real life phenomena and real life scenarios that are brought in by professors who talk to you about this stuff.”
- 1:24** [Minahil is speaking to the camera in a lecture hall: “We not only use the theory but we also use the practical skills in resolving these issues.”]

**1:35** [Alis is in an exercise testing center attaching a breathing tube to a patient and doing other various testing practices. While...]

Off camera, Alis says, "We had two placement starter programs. I got to spend 2 years at Turner Rehab working with patients and that really gave me an insight to the patient population I wanted to work with."

**1:46** [Another speaker, Millie Forbs, is reading records in a room filled with two shelves of folders and client files.]

**1:48** [Millie is writing on a white board with a marker and she is walking around the office while...]

Millie says, "Those research skills that I had to use in the program..."

**1:51** [She is speaking to the camera in a lecture hall. Text on screen reads: Millie Forbs, Alumna '14. Program Manager, Children's Services Division in the Regional Municipality of Durham]

Millie says, "I now take into my position of a program manager. The education I got here had everything to do with the position I'm in now."

**1:57** [People are walking around, cars driving by, and busses running in the Toronto streets.]

**2:00** [While students are hanging out waiting for class to begin while...]

**2:02** Off camera Alis says, "Just get out there and make connections and talk to people because those people will continue to be a part of your career path."

**2:07** Off camera Kameron says, "You have a unique opportunity to be directly involved in anything."

**2:12** Off camera Minahil says, "Bond with your peers, get to know your faculty, get the support you need for them."

**2:17** [Jackie is on a news set.]

Jackie says, "Work, work, work and then when you think you have worked enough work even more."

**2:22** [Montage of students working in and outside of the university campus.]

Off camera, Glenn says, "You have an opportunity here at the University of Guelph Humber to do things that many other institutions cannot do for you and it is that combination of applied and theoretical, people with experience in industry, people with their own established networks that are willing to share. Take advantage of that."