What courses do I need to complete in order to graduate?

Students typically receive 10.0 transfer credits when entering the ECS program as an ECE transfer student. The remaining 10.0 credits of the degree are outlined on the second page of this document. Student must complete 8.0 core credits, 1.5 ECS restricted elective and 0.5 general elective credit to be eligible to graduate.

If you have received more than 10.0 credits, you are encouraged to consult with your Academic Advisor regarding your remaining requirements in this program. Please refer to your Transfer Credit Assessment to confirm the credits from which you are exempt.

It is important to keep in mind that some Bachelor of Education and other postgraduate programs may require the completion of at least 10.0 undergraduate degree-level credits (not including college diploma transfer credits) for the purpose of admission. If you have been admitted into this program with more than 10.0 credits, you may be required to complete additional courses to satisfy admissions requirements for some postgraduate programs.

How do I complete one of the certificate options? Is it required?

Students can choose to complete one of three optional certificates. Completing a certificate is not required. The specialization is earned upon completion of all courses in the program. To complete an area of emphasis, three restricted elective courses need to be taken in a particular area:

<table>
<thead>
<tr>
<th>Children’s Futures (CF)</th>
<th>Infant &amp; Child Mental Health (MH)</th>
<th>Pathway to Child Life (CL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECS*3150 - Ethics &amp; Privacy with Children</td>
<td>ECS*3190 - Developmental Neuroscience</td>
<td>ECS*2030 - Development in Adolescence</td>
</tr>
<tr>
<td>ECS*3160 - Technology &amp; Innovation</td>
<td>ECS*3230 - Social Epigenetics</td>
<td>ECS*3120 - Introduction to Child Life</td>
</tr>
<tr>
<td>ECS*3170 - Designing for the Future</td>
<td>ECS*3300 - Grief &amp; Loss</td>
<td>ECS*3300 - Grief &amp; Loss</td>
</tr>
</tbody>
</table>

If students do not want to complete a specialization, the three courses can be taken across different areas of emphasis. Students pursuing a specialization in one of these areas must complete and submit an Area of Emphasis Declaration Form online. Specialization course options are scheduled by semester in the Program Plan below.

Am I required to complete a field practicum?

No. ECS transfer students are granted transfer credit for all field placement courses in the program.

Can I complete a practicum if I would like to?

Yes. You can request to complete a practicum course during your time at Guelph-Humber. Speak to the ECS Field Placement Coordinator about this possibility.

Where can I go for more information?

Visit your Academic Advisor, Brenley DiFranco (A-Z) in GH108 during office hours. Call 416.798.1331 x6288 to speak with the front desk, or email your questions to advisors@guelphhumber.ca. You can also use our online booking system at: https://www.guelphhumber.ca/advising/advisors

For more support, visit the Learning Support Peers (LSPs) in the Learning Commons or email them at lsp@guelphhumber.ca.

Visit our Frequently Asked Questions webpage for more information on Course Selection and Enrollment, Degree Requirements, Academic Consideration/Accommodations, Academic Standing, and Academic Resources.

Note: This program plan has been designed to assist you with course selection and program planning. In the case of any discrepancies between this document and the approved Schedule of Studies, the Schedule of Studies (as found in the Academic Calendar at www.guelphhumber.ca) will serve as the official record.
# Semester 1 / Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Prerequisites</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHSS*1130</td>
<td>Principles of Sociology</td>
<td></td>
<td>0.5</td>
</tr>
<tr>
<td>ECS*2080</td>
<td>Social Justice in the Field of Early Childhood Studies</td>
<td>2.0 credits</td>
<td>0.5</td>
</tr>
<tr>
<td>ECS*3100</td>
<td>Implementing Interventions for Children</td>
<td>ECS*2070 (via transfer credit)</td>
<td>0.5</td>
</tr>
<tr>
<td>PSYC*1110</td>
<td>Introduction to Psychology</td>
<td></td>
<td>0.5</td>
</tr>
<tr>
<td>SCMA*2040</td>
<td>Research Methods in Social Sciences</td>
<td></td>
<td>0.5</td>
</tr>
</tbody>
</table>

# Semester 2 / Winter

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Prerequisites</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECS*2100</td>
<td>Infant &amp; Child Mental Health</td>
<td>ECS<em>1010 &amp; ECS</em>1050 (via transfer credits)</td>
<td>0.5</td>
</tr>
<tr>
<td>ECS*3200</td>
<td>Supporting Children’s Voices: Strategies for Professionals</td>
<td>10.0 credits</td>
<td>0.5</td>
</tr>
<tr>
<td>ECS*3210</td>
<td>Children’s Rights, Law &amp; Policy</td>
<td>10.0 credits</td>
<td>0.5</td>
</tr>
<tr>
<td>SCMA*2020</td>
<td>Basic Concepts in Anatomy &amp; Physiology</td>
<td><em>Distance Education (DE) course</em></td>
<td>0.5</td>
</tr>
</tbody>
</table>

**Choose One:** Only select ONE (0.5 credits) ECS Restricted Elective / Specialization Course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECS*3150</td>
<td>Ethics &amp; Privacy with Children's Futures</td>
<td>0.5</td>
</tr>
<tr>
<td>ECS*3300</td>
<td>Grief &amp; Loss</td>
<td>0.5</td>
</tr>
<tr>
<td>ECS*3120</td>
<td>Introduction to Child Life</td>
<td>0.5</td>
</tr>
</tbody>
</table>
## Semester 3 / Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Prerequisites</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECS*3110</td>
<td>Mental Health &amp; Trauma</td>
<td>7.5 credits</td>
<td>0.5</td>
</tr>
<tr>
<td>ECS*4010</td>
<td>Inter-Professional Collaboration</td>
<td>14.0 credits</td>
<td>0.5</td>
</tr>
<tr>
<td>ECS*4100</td>
<td>Advocacy &amp; Leadership</td>
<td>12.0 credits</td>
<td>0.5</td>
</tr>
<tr>
<td>SCMA*3040</td>
<td>Quantitative Methods in Social Sciences</td>
<td>SCMA*2040</td>
<td>0.5</td>
</tr>
</tbody>
</table>

**Choose One:**

- **ECS*3160** Technology & Innovation
  - Children's Futures
  - 10.0 credits
- **ECS*3230** Social Epigenetics
  - Infant & Child Mental Health
  - ECS*2100
- **ECS*2030** Development in Adolescence
  - Pathway to Child Life
  - ECS*1050 (via transfer credit)

## Semester 4 / Winter

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Prerequisites</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECS*3080</td>
<td>Assessment &amp; Intervention with Children &amp; Families</td>
<td>10.0 credits</td>
<td>0.5</td>
</tr>
<tr>
<td>ECS*4030</td>
<td>Professional Issues in Early Childhood Studies</td>
<td>12.0 credits</td>
<td>0.5</td>
</tr>
<tr>
<td>ECS*4040</td>
<td>Program Development, Administration, &amp; Evaluation</td>
<td>14.0 credits</td>
<td>0.5</td>
</tr>
<tr>
<td></td>
<td>General Elective</td>
<td></td>
<td>0.5</td>
</tr>
</tbody>
</table>

**Choose One:**

- **ECS*3170** Designing for the Future
  - Children's Futures
  - 10.0 credits
- **ECS*3190** Developmental Neuroscience
  - Infant & Child Mental Health
  - ECS*2100
- **ECS*3300** Grief & Loss
  - Pathway to Child Life
  - 10.0 credits