

Future Students' Program Outline: Early Childhood Studies

Please note that curriculum and course sequencing is subject to change. A program plan will be made available for enrolled students, and should be used for course sequencing and planning purposes.

Semester	Course Title
1 (F)	Introductory Psychology: Dynamics
	Principles of Sociology
	University Writing Skills for Early Childhood Studies
	Foundations of Early Childhood
	Infant and Toddler Development
2 (W)	Introductory Psychology: Principles
	Field Practicum I*
	Early and Middle Childhood Development
	Health and Safety in Early Childhood Settings
	Children and Play
3 (F)	Observing and Recording Children's Behaviour
	Curriculum Development I: Early Childhood
	Social Justice in the Field of Early Childhood Studies
	Basic Concepts in Anatomy and Physiology
	Research Methods for Social Science
4 (W)	Parent-Child Relations
	Field Practicum II*
	Curriculum Development II: School-Age Children
	Children with Exceptionalities
	General Elective
5 (F)	Field Practicum III
	Family Perspectives
	Implementing Interventions for Children

	Mental Health and Trauma in Early Childhood Studies
	Quantitative Methods for Social Science
6 (W)	Counselling and Communication Skills in Family Consultation
	Child Care and Public Policy
	Field Practicum IV
	Assessment and Intervention with Children and Families
	General Elective
7 (F)	Inter-Professional Collaboration in Early Childhood Settings
	Field Practicum V
	Advocacy and Leadership in Early Childhood Settings
	General Elective
8 (W)	Professional Issues in Early Childhood Studies
	Program Development, Administration, and Evaluation
	Field Practicum VI
	General Elective

*This is a pass/fail course.