

## Frequently Asked Questions

### What is the role of an Academic Advisor?

[Academic Advisors](#) are the primary source of advising for students and should be your first contact to discuss any issues, questions, or concerns about your academic program. Each student has direct access to an Academic Advisor, who focuses on program-related issues and advice, and can assist you with degree program requirements and expectations. Your Academic Advisor can assist you in course sequencing, interpreting university policies and procedures, facilitating resolution of academic problems, conflicts and concerns, and referring you to additional resources on campus.

### How will my Academic Advisor communicate with me?

Throughout the year, important updates will be sent via your university email address. This is the primary means of communication for students and you should ensure to use this email account when communicating with any staff or instructors at the university. You should get in the habit of checking this email account frequently. It is suggested that you [change your password](#) to something that you will easily remember.

### What courses do I need to complete in order to graduate?

Students must complete 18.0 core credits and 2.0 general elective credits in order to be eligible to graduate.

### How do I register for my courses?

Course registration takes place a few months prior to the start of each new academic semester. A step-by-step guide to course registration (including video tutorials) can be found in the New Student Guide: [www.guelphhumber.ca/newstudents](http://www.guelphhumber.ca/newstudents). Remember to always use this [Program Plan](#), as well as the [Course Schedule](#) to determine which sections of courses you are allowed to register for.

### What electives should I take?

Choose electives from the published [Electives Course Schedule](#) that interest you. Electives offered in the Fall may differ from electives offered in the Winter semester.

### May I take an ECS course as an elective?

No. Electives are designed to give students breadth and depth in their studies. Electives also provide an opportunity for ECS students to take courses with other Guelph-Humber students. You must take courses from the Electives Course Schedule.

### Am I required to take my electives at Guelph-Humber?

Letters of Permission may be available in order for you to take electives at another university. Please see your Academic Advisor.

### Is there a Field Placement in the ECS Program?

Yes. Starting in the first year, students receive workplace experience through five progressive practicum placements in early childhood and educational settings across the GTA. Students will be considered “professionals in training” and performance expectations will increase according to the semester level. Throughout the placements, students participate in classroom seminars to critically analyze and share their experiences.

### I am a transfer student. How do I know which courses to select?

Transfer Students should use this document along with their Official Transfer Credit Assessment to determine which courses they have been granted and which courses they need to take. Transfer students should meet with their Academic Advisor to confirm the schedule they have developed in advance of the course selection dates.

### Where can I go for more information?

Visit your Academic Advisor in GH108. Call 416.798.1331 x6288 to book an appointment, or email your questions to [advisors@guelphhumber.ca](mailto:advisors@guelphhumber.ca). More information can be found on our website outlining [Academic Advising FAQ's](#).

For more support, visit the Learning Support Peers (LSPs) in the Learning Commons or email them at [lsp@guelphhumber.ca](mailto:lsp@guelphhumber.ca).

**Note: This program plan has been designed to assist you with course selection and program planning. In the case of any discrepancies between this document and the approved Schedule of Studies, the Schedule of Studies (as found in the Academic Calendar at [www.guelphhumber.ca/calendar](http://www.guelphhumber.ca/calendar)) will serve as the official record.**

| SEMESTER                          | COURSE CODE | COURSE TITLE   | PREREQUISITES                          | CREDIT |
|-----------------------------------|-------------|--|--|--------|
| <b>Semester 1<br/>Fall 2021</b>   | AHSS*1110   | Introductory Psychology: Dynamics                      |  | 0.5    |
|                                   | AHSS*1130   | Principles of Sociology                                |  | 0.5    |
|                                   | AHSS*1290   | University Writing Skills for Early Childhood Studies  |  | 0.5    |
|                                   | ECS*1000    | Foundations of Early Childhood                         |  | 0.5    |
|                                   | ECS*1010    | Infant & Toddler Development                           |  | 0.5    |
| <b>Semester 2<br/>Winter 2022</b> | AHSS*1120   | Introductory Psychology: Principles                    |  | 0.5    |
|                                   | ECS*1030    | Field Practicum I<br>*This is a pass-fail course       | • ECS*1000                             | 0.5    |
|                                   | ECS*1050    | Early & Middle Childhood Development                   |  | 0.5    |
|                                   | ECS*1060    | Health & Safety in Early Childhood Settings            |  | 0.5    |
|                                   | ECS*1070    | Children & Play  | • ECS*1010                             | 0.5    |
| <b>Semester 3<br/>Fall 2022</b>   | ECS*2010    | Observing & Recording Children's Behaviour             | • ECS*1010<br>• ECS*1030<br>• ECS*1050 | 0.5    |
|                                   | ECS*2050    | Curriculum Development I: Early Childhood              | • ECS*1010<br>• ECS*1050<br>• ECS*1070 | 0.5    |
|                                   | ECS*2080    | Social Justice in the Field of Early Childhood Studies | • 2.0 credits                          | 0.5    |
|                                   | SCMA*2020   | Basic Concepts in Anatomy & Physiology                 |  | 0.5    |
|                                   | SCMA*2040   | Research Methods for Social Science                    | • 3.0 credits                          | 0.5    |
| <b>Semester 4<br/>Winter 2023</b> | ECS*2000    | Parent-Child Relations                                 | • ECS*1010<br>• ECS*1050               | 0.5    |
|                                   | ECS*2040    | Field Practicum II<br>*This is a pass-fail course      | • ECS*1030<br>• ECS*1050<br>• ECS*2050 | 0.5    |
|                                   | ECS*2060    | Curriculum Development II: School-Age Children         | • ECS*2050                             | 0.5    |
|                                   | ECS*2070    | Children with Exceptionalities                         | • ECS*1070                             | 0.5    |
|                                   |             | General Elective 1                                     |  | 0.5    |

|                                   |           |  |  |     |
|-----------------------------------|-----------|--|--|-----|
| <b>Semester 5<br/>Fall 2023</b>   | ECS*3030  | Field Practicum III  | • ECS*2040<br>• ECS*2070                             | 0.5 |
|                                   | ECS*3090  | Family Perspectives  | • ECS*2000   | 0.5 |
|                                   | ECS*3100  | Implementing Interventions for Children                      | • ECS*2070   | 0.5 |
|                                   | ECS*3110  | Mental Health & Trauma in Early Childhood Studies            | • 7.5 credits  | 0.5 |
|                                   | SCMA*3040 | Quantitative Methods for Social Science                      | • SCMA*2040  | 0.5 |
| <b>Semester 6<br/>Winter 2024</b> | ECS*3020  | Counselling & Communication Skills in Family Consultation    | • ECS*2040   | 0.5 |
|                                   | ECS*3050  | Child Care and Public Policy                                 | • 10.0 credits                                       | 0.5 |
|                                   | ECS*3060  | Field Practicum IV   | • ECS*3030   | 0.5 |
|                                   | ECS*3080  | Assessment & Intervention with Children and Families         | • 10.0 credits                                       | 0.5 |
|                                   |           | General Elective 2   |  | 0.5 |
| <b>Semester 7<br/>Fall 2024</b>   | ECS*4010  | Inter-Professional Collaboration in Early Childhood Settings | • 12.0 credits                                       | 0.5 |
|                                   | ECS*4070  | Field Practicum V  | • 12.0 credits including:<br>• ECS*3060              | 1.0 |
|                                   | ECS*4100  | Advocacy & Leadership in Early Childhood Settings            | • 12.0 credits                                       | 0.5 |
|                                   |           | General Elective 3   |  | 0.5 |
| <b>Semester 8<br/>Winter 2025</b> | ECS*4030  | Professional Issues in Early Childhood Studies               | • 14.0 credits including:<br>• Co-requisite ECS*4080 | 0.5 |
|                                   | ECS*4040  | Program Development, Administration, & Evaluation            | • 12.0 credits                                       | 0.5 |
|                                   | ECS*4080  | Field Practicum VI   | • ECS*4070   | 1.0 |
|                                   |           | General Elective 4   |  | 0.5 |