

Frequently Asked Questions

What is the role of an Academic Advisor?

[Academic Advisors](#) are the primary source of advising for students and should be your first contact to discuss any issues, questions, or concerns about your academic program. Each student has direct access to an Academic Advisor, who focuses on program-related issues and advice, and can assist you with degree program requirements and expectations. Your Academic Advisor can assist you in course sequencing, interpreting university policies and procedures, facilitating resolution of academic problems, conflicts and concerns, and referring you to additional resources on campus.

How will my Academic Advisor communicate with me?

Throughout the year, important updates will be sent via your university email address. This is the primary means of communication for students and you should ensure to use this email account when communicating with any staff or instructors at the university. You should get in the habit of checking this email account frequently. It is suggested that you [change your password](#) to something that you will easily remember.

What courses do I need to complete in order to graduate?

Students must complete 18.0 core credits and 2.0 general elective credits in order to be eligible to graduate.

How do I register for my courses?

Course registration takes place a few months prior to the start of each new academic semester. A step-by-step guide to course registration (including video tutorials) can be found in the *New Student Guide*: www.guelphhumber.ca/newstudents. Remember to always use this [Program Plan](#), as well as the [Course Schedule](#) to determine which sections of courses you are allowed to register for.

What electives should I take?

Choose electives from the published [Electives Course Schedule](#) that interest you. Electives offered in the Fall may differ from electives offered in the Winter semester.

Am I required to take my electives at Guelph-Humber?

Letters of Permission may be available in order for you to take electives at another university. Please see your Academic Advisor.

Is there a Field Placement in the ECS Program?

Yes. Starting in the first year, students receive workplace experience through five progressive practicum placements in early childhood and educational settings across the GTA. Students will be considered “professionals in training” and performance expectations will increase according to the semester level. Throughout the placements, students participate in classroom seminars to critically analyze and share their experiences.

I am a transfer student. How do I know which courses to select?

Transfer Students should use this document along with their Official Transfer Credit Assessment to determine which courses they have been granted and which courses they need to take. Transfer students should meet with their Academic Advisor to confirm the schedule they have developed in advance of the course selection dates. Students transferring from a high affinity ECE diploma program are likely admitted into the full-time ECS transfer program. Check for your unique [Program Plan on our website](#).

Where can I go for more information?

Visit your Academic Advisor in GH108 during office hours. Call 416.798.1331 x6288 to speak with the front desk, or email your questions to advisors@guelphhumber.ca. More information can be found on our website outlining [Academic Advising FAQ's](#) or use our online booking system at www.guelphhumber.ca/advising/advisors

For more support, visit the *Learning Support Peers (LSPs)* in the Learning Commons or email them at lsp@guelphhumber.ca.

Note: This program plan has been designed to assist you with course selection and program planning. In the case of any discrepancies between this document and the approved Schedule of Studies, the Schedule of Studies (as found in the Academic Calendar at www.guelphhumber.ca/calendar) will serve as the official record.

SEMESTER	COURSE CODE	COURSE TITLE	PREREQUISITES	CREDIT
Semester 1 Fall 2022	AHSS*1110	Introductory Psychology: Dynamics		0.5
	AHSS*1130	Principles of Sociology		0.5
	AHSS*1290	University Writing Skills for Early Childhood Studies		0.5
	ECS*1000	Foundations of Early Childhood		0.5
	ECS*1010	Infant & Toddler Development		0.5
Semester 2 Winter 2023	AHSS*1120	Introductory Psychology: Principles		0.5
	ECS*1030	Field Practicum I <i>(This is a pass-fail course)</i>	• ECS*1000	0.5
	ECS*1050	Early & Middle Childhood Development		0.5
	ECS*1060	Health & Safety in Early Childhood Settings		0.5
	ECS*1070	Children & Play	• ECS*1010	0.5
Semester 3 Fall 2023	ECS*2010	Observing & Recording Children's Behaviour	• ECS*1010 • ECS*1030 • ECS*1050	0.5
	ECS*2050	Curriculum Development I: Early Childhood	• ECS*1010 • ECS*1050 • ECS*1070	0.5
	ECS*2080	Social Justice in the Field of Early Childhood Studies	• 2.0 credits	0.5
	SCMA*2020	Basic Concepts in Anatomy & Physiology		0.5
	SCMA*2040	Research Methods for Social Science	• 3.0 credits	0.5
Semester 4 Winter 2024	ECS*2000	Parent-Child Relations	• ECS*1010 • ECS*1050	0.5
	ECS*2040	Field Practicum II <i>(This is a pass-fail course)</i>	• ECS*1030 • ECS*1050 • ECS*2050	0.5
	ECS*2060	Curriculum Development II: School-Age Children	• ECS*2050	0.5
	ECS*2070	Children with Exceptionalities	• ECS*1070	0.5
			General Elective 1	

Semester 5 Fall 2024	ECS*3030	Field Practicum III (1 day per week)	• ECS*2040 • ECS*2070	0.5
	ECS*3090	Family Perspectives	• ECS*2000	0.5
	ECS*3100	Implementing Interventions for Children	• ECS*2070	0.5
	ECS*3110	Mental Health & Trauma	• 7.5 credits	0.5
	SCMA*3040	Quantitative Methods for Social Science	• SCMA*2040	0.5

Semester 6 Winter 2025	ECS*3060	Field Practicum IV (1 day per week)	• ECS*3030	0.5
	ECS*3080	Assessment & Intervention with Children and Families	• 10.0 credits	0.5
	ECS*3200	Supporting Children's Voices: Strategies for Professionals (Formerly ECS*3020 Counselling & Communication Skills in Family Consultation)	• 10.0 credits	0.5
	ECS*3210	Children's Rights, Law & Policy (Formerly ECS*3050 Child Care & Public Policy)	• 10.0 credits	0.5
		General Elective 4 OR Restricted Elective *see last page		0.5

Semester 7 Fall 2025	ECS*4010	Inter-Professional Collaboration	• 12.0 credits	0.5
	ECS*4070	Field Practicum V (2 days per week)	• 12.0 credits including ECS*3060	1.0
	ECS*4100	Advocacy & Leadership	• 12.0 credits	0.5
		General Elective 3 OR Restricted Elective *see last page		0.5

Semester 8 Winter 2026	ECS*4030	Professional Issues in Early Childhood Studies	• 14.0 credits	0.5
	ECS*4040	Program Development, Administration, & Evaluation	• 12.0 credits	0.5
		General Elective 4 OR Restricted Elective *see last page		0.5
	ONE OF:			
	ECS*4080	Field Practicum VI (2 days per week)	• ECS*4070	1.0
	ECS*4800	Honours Research Seminar in Early Childhood Studies	• 15.00 credits • 80% cumulative average	

I heard there are new Specialization / Area of Emphasis (AOE) courses. Can I take one of them?

Earning a Specialization is only available to students starting in the 2024-2025 academic year or later. Specializations consist of three *Restricted Electives*.

For students who began their program prior to Fall 2024, these courses may be available to you as a General Elective.

The courses would count towards your graduation requirements as General Elective courses but would not constitute an official Specialization.

Restricted Elective / Specialization (AOE) courses are each worth 0.5 credit and are offered as follows:

Restricted Elective Courses	COURSE CODE	COURSE TITLE	PREREQUISITES	Winter 2025	Fall 2025	Winter 2026
	ECS*3150	Ethics & Privacy with Children	• 10.0 credits	✓	✗	✓
	ECS*3300	Grief & Loss	• 10.0 credits	✓	✗	✓
	ECS*3120	Introduction to Child Life	• 10.0 credits	✓	✗	✓
	ECS*3160	Technology & Innovation	• 10.0 credits	✗	✓	✗
	ECS*3230	Social Epigenetics	• ECS*2100	✗	✓	✗
	ECS*2030	Development in Adolescence	• ECS*1050	✓	✓	✗
	ECS*3170	Designing for the Future	• 10.0 credits	✗	✗	✓
	ECS*3190	Developmental Neuroscience	• ECS*2100	✗	✗	✓