

## Frequently Asked Questions

### What is the role of an Academic Advisor?

[Academic Advisors](#) are the primary source of advising for students and should be your first contact to discuss any issues, questions, or concerns about your academic program. Each student has direct access to an Academic Advisor, who focuses on program-related issues and advice, and can assist you with degree program requirements and expectations. Your Academic Advisor can assist you in course sequencing, interpreting university policies and procedures, facilitating resolution of academic problems, conflicts and concerns, and referring you to additional resources on campus.

### How will my Academic Advisor communicate with me?

Throughout the year, important updates will be sent via your university email address. This is the primary means of communication for students and you should ensure to use this email account when communicating with any staff or instructors at the university. You should get in the habit of checking this email account frequently. It is suggested that you [change your password](#) to something that you will easily remember.

### What courses do I need to complete in order to graduate?

Students typically receive 10.0 transfer credits when entering the ECS program as an ECS transfer student. The remaining 10.0 credits of the degree are outlined on the second page of this document. Student must complete 8.0 core credits, 1.5 ECS restricted electives and 0.5 general elective credit to be eligible to graduate.

If you received **more than 10.0 credits**, you are encouraged to consult with your Academic Advisor regarding your remaining requirements in this program. Please refer to your Transfer Credit Assessment to confirm the credits from which you are exempt. It is important to keep in mind that some Teacher's College and other postgraduate programs may require the completion of at least 10.0 credits at the University level for the purpose of admission. If you have been admitted into this program with more than 10.0 credits, you may be required to complete additional courses to satisfy admissions requirements for some postgraduate programs.

### How do I register for my courses?

Course registration takes place a few months prior to the start of each new academic semester. A step-by-step guide to course registration (including video tutorials) can be found in the New Student Guide: [www.guelphhumber.ca/newstudents](http://www.guelphhumber.ca/newstudents). Remember to always use this [Program Plan](#), as well as the [Course Schedule](#) to determine which sections of courses you are allowed to register for.

### What electives should I take?

Choose electives from the published [Electives Course Schedule](#) that interest you. Electives offered in the Fall may differ from electives offered in the Winter semester. Most students complete their electives online via Distance Education (DE). However, students also have the option of taking elective courses in-class on campus or going on a [Study Tour](#) during the summer semester. Please see your Academic Advisor for more information on these options. In addition to the general electives offered through the University of Guelph-Humber, there are also online general electives offered through the University of Guelph by [Letter of Permission](#). More information will be communicated about this via your university email over the summer months.

### How do I complete one of the Specialization (Area of Emphasis / AOE) options? Is it required?

Students can choose to complete one of three optional specializations. Completing a specialization is not required. The specialization is earned upon completion of all courses in the program. To complete a specialization, three restricted elective courses need to be taken in a particular area:

| Children's Futures (CF)  | Infant & Child Mental Health (MH)   | Pathway to Child Life (CL)  |
|--|---|---|
| <ul style="list-style-type: none"> <li>• ECS*3150 Ethics &amp; Privacy with Children</li> <li>• ECS*3160 Technology &amp; Innovation</li> <li>• ECS*3170 Designing for the Future</li> </ul> | <ul style="list-style-type: none"> <li>• ECS*3300 Grief &amp; Loss</li> <li>• ECS*3230 Social Epigenetics</li> <li>• ECS*3190 Developmental Neuroscience</li> </ul> | <ul style="list-style-type: none"> <li>• ECS*3120 Introduction to Child Life</li> <li>• ECS*2030 Development in Adolescence</li> <li>• ECS*3300 Grief &amp; Loss</li> </ul> |

If students do not want to complete a specialization, the three courses can be taken across different specializations. Students pursuing a specialization in one of these areas must complete and submit an [Area of Emphasis Declaration Form](#) online. Specialization course options are scheduled by semester in the Program Plan below.

**Am I required to complete a field practicum?**

No. ECS block transfer students with 10.0+ transfer credits are granted transfer credit for all field practicum courses in the program.

**Can I complete a practicum if I would like to?**

Yes. You can request to complete a practicum course during your final Winter semester (ECS\*4090 Field Practicum in Specialized Settings). Speak to the [ECS Field Placement Coordinator](#) about this possibility.

**What are my next steps as a new student?**

Refer to the *New Student Guide* found at [www.guelphhumber.ca/newstudents](http://www.guelphhumber.ca/newstudents) to guide you through course registration (with video tutorials), fee payment, obtaining your student ID card, and much more!

**Where can I go for more information?**

Visit your Academic Advisor in GH108 during office hours. Call 416.798.1331 x6288 to speak with the front desk, or email your questions to [advisors@guelphhumber.ca](mailto:advisors@guelphhumber.ca). More information can be found on our website outlining [Academic Advising FAQ's](#) or use our online booking system at [www.guelphhumber.ca/advising/advisors](http://www.guelphhumber.ca/advising/advisors) to book an appointment with your Academic Advisor.

For more support, visit the *Learning Support Peers (LSPs)* in the Learning Commons or email them at [lsp@guelphhumber.ca](mailto:lsp@guelphhumber.ca).

| SEMESTER                        | COURSE CODE | COURSE TITLE   | PREREQUISITE                     | CREDIT |
|---------------------------------|-------------|--|----------------------------------|--------|
| <b>Semester 1<br/>Fall 2024</b> | AHSS*1130   | Principles of Sociology                                |                                  | 0.5    |
|                                 | ECS*2080    | Social Justice in the Field of Early Childhood Studies | • 2.0 credits                    | 0.5    |
|                                 | ECS*3100    | Implementing Interventions for Children                | • ECS*2070 (via transfer credit) | 0.5    |
|                                 | PSYC*1110   | Introduction to Psychology                             |                                  | 0.5    |
|                                 | SCMA*2040   | Research Methods in Social Sciences                    | • 3.0 credits                    | 0.5    |

|                                   |  |  |  |     |
|-----------------------------------|--|--|--|-----|
| <b>Semester 2<br/>Winter 2025</b> | ECS*2100   | Infant & Child Mental Health   | • ECS*1010 (via transfer credit)<br>• ECS*1050 (via transfer credit) | 0.5 |
|                                   | SCMA*2020  | Basic Concepts in Anatomy & Physiology<br><i>*Distance Education (DE) course with the ECS online transfer students</i> |  | 0.5 |
|                                   | ECS*3210   | Children's Rights, Law & Policy  | • 10.0 credits   | 0.5 |
|                                   | ECS*3200   | Supporting Children's Voices:<br>Strategies for Professionals  | • 10.0 credits   | 0.5 |
|                                   | <b>SELECT <u>ONE</u> OF ECS RESTRICTED ELECTIVE / SPECIALIZATION (AOE) COURSE:</b> |  |  |     |
|                                   | ECS*3150   | Ethics & Privacy with Children (CF)  | • 10.0 credits   | 0.5 |
|                                   | ECS*3300   | Grief & Loss (MH)  | • 10.0 credits   |     |
|                                   | ECS*3120   | Introduction to Child Life (CL)  | • 10.0 credits   |     |

|                                 |  |   |                |     |
|---------------------------------|--|---|----------------|-----|
| <b>Semester 3<br/>Fall 2025</b> | ECS*3110   | Mental Health & Trauma                  | • 7.5 credits  | 0.5 |
|                                 | ECS*4010   | Inter-Professional Collaboration        | • 14.0 credits | 0.5 |
|                                 | ECS*4100   | Advocacy & Leadership                   | • 12.0 credits | 0.5 |
|                                 | SCMA*3040  | Quantitative Methods in Social Sciences | • SCMA*2040    | 0.5 |
|                                 | <b>SELECT <u>ONE</u> OF ECS RESTRICTED ELECTIVE / SPECIALIZATION (AOE) COURSE:</b> |   |                |     |
|                                 | ECS*3160   | Technology & Innovation (CF)            | • 10.0 credits | 0.5 |
|                                 | ECS*3230   | Social Epigenetics (MH)                 | • ECS*2100     |     |
|                                 | ECS*2030   | Development in Adolescence (CL)         | • ECS*1050     |     |

|                                   |   |  |                |     |
|-----------------------------------|---|--|----------------|-----|
| <b>Semester 4<br/>Winter 2026</b> | ECS*3080  | Assessment & Intervention with Children & Families | • 10.0 credits | 0.5 |
|                                   | ECS*4030  | Professional Issues in Early Childhood Studies     | • 12.0 credits | 0.5 |
|                                   | ECS*4040  | Program Development, Administration, & Evaluation  | • 14.0 credits | 0.5 |
|                                   |   | General Elective                                   |                | 0.5 |
|                                   | <b><u>ONE</u> OF ECS RESTRICTED ELECTIVE / SPECIALIZATION (AOE) COURSE:</b> |  |                |     |
|                                   | ECS*3170  | Designing for the Future (CF)                      | • 10.0 credits | 0.5 |
|                                   | ECS*3190  | Developmental Neuroscience (MH)                    | • ECS*2100     |     |
|                                   | ECS*3300  | Grief & Loss (CL)                                  | • 10.0 credits |     |