

Program Information & Planning Sheet ECS Transfer On-Campus Full-Time 2023 – 2024

# **Frequently Asked Questions**

# What is the role of an Academic Advisor?

Academic Advisors are the primary source of advising for students and should be your first contact to discuss any issues, questions, or concerns about your academic program. Each student has direct access to an Academic Advisor, who focuses on program-related issues and advice, and can assist you with degree program requirements and expectations. Your Academic Advisor can assist you in course sequencing, interpreting university policies and procedures, facilitating resolution of academic problems, conflicts and concerns, and referring you to additional resources on campus.

## How will my Academic Advisor communicate with me?

Throughout the year, important updates will be sent via your university email address. This is the primary means of communication for students and you should ensure to use this email account when communicating with any staff or instructors at the university. You should get in the habit of checking this email account frequently. It is suggested that you change your password to something that you will easily remember.

### What courses do I need to complete to graduate?

Students typically receive 10.0 transfer credits when entering the ECS program as an ECS transfer student. The remaining 10.0 credits of the degree are outlined on the second page of this document. Full-time block-credit transfer students must additionally complete 8.0 core credits and 2.0 general elective credits in order to be eligible to graduate. If you have received more than 10.0 credits, you are encouraged to consult with your Academic Advisor. Refer to your Transfer Credit Assessment to confirm the credits from which you are exempt.

### How do I register for my courses?

Course registration takes place a few months prior to the start of each new academic semester. A step-by-step guide to course registration (including video tutorials) can be found in the New Student Guide: <a href="www.guelphhumber.ca/newstudents">www.guelphhumber.ca/newstudents</a>. Remember to always use this <a href="Program Plan">Program Plan</a>, as well as the <a href="Course Schedule">Course Schedule</a> to determine which sections of courses you are allowed to register for.

# What electives should I take?

Choose electives from the published <u>Electives Course Schedule</u> that interest you. Electives offered in the Fall may differ from electives offered in the Winter semester. Most students complete their electives online via Distance Education (DE). However, students also have the option of taking elective courses in-class on campus, or going on a <u>Study Abroad</u> trip during the summer semester. Please see your Academic Advisor for more information on these options. In addition to the general electives offered through the University of Guelph-Humber, there are also online general electives offered through the University of Guelph by <u>Letter of Permission</u>. More information will be communicated about this via your university email over the summer months.

### Am I required to complete a field practicum?

No. ECS transfer students are granted transfer credit for all field practicum courses in the program.

#### What are my next steps as a new student?

Refer to the *New Student Guide* found at <a href="www.guelphhumber.ca/newstudents">www.guelphhumber.ca/newstudents</a> to guide you through course registration (with video tutorials), fee payment, obtaining your student ID card, and much more!

#### Where can I go for more information?

Visit your Academic Advisor in GH108 during office hours. Call 416.798.1331 x6288 to speak with the front desk, or email your questions to <a href="mailto:advisors@guelphhumber.ca">advisors@guelphhumber.ca</a>. More information can be found on our website outlining <a href="mailto:Academic Advising FAQ's">Academic Advising FAQ's</a> or use our online booking system at <a href="www.guelphhumber.ca/advising/advisors">www.guelphhumber.ca/advising/advisors</a>

For more support, visit the Learning Support Peers (LSPs) in the Learning Commons or email them at <a href="mailto:lsp@quelphhumber.ca">lsp@quelphhumber.ca</a>.

NOTE: This program plan has been designed to assist you with course selection and program planning. In the case of any discrepancies between this document and the approved Schedule of Studies, the Schedule of Studies (as found in the Academic Calendar at www.guelphhumber.ca/calendar) will serve as the official record.

| SEMESTER                  | COURSE CODE | COURSE TITLE   | PREREQUISITES                       | CREDIT |
|---------------------------|-------------|--|-------------------------------------|--------|
| Semester 1<br>Fall 2023   | AHSS*1130   | Principles of Sociology  |                                     | 0.5    |
|                           | ECS*2080    | Social Justice in the<br>Field of Early Childhood Studies  | • 2.0 credits                       | 0.5    |
|                           | SCMA*2020   | Basic Concepts in Anatomy and Physiology   |                                     | 0.5    |
|                           | SCMA*2040   | Research Methods in Social Sciences  | • 3.0 credits                       | 0.5    |
|                           |             | General Elective 1<br>(Formerly AHSS*1290 Writing Skills for ECS)  |                                     | 0.5    |
| Semester 2<br>Winter 2024 | ECS*2070    | Children with Exceptionalities   | • ECS*1070 (via transfer credit)    | 0.5    |
|                           | ECS*3200    | Supporting Children's Voices: Strategies for Professionals (Formerly ECS*3020 Counselling & Communication Skills in Family Consultation) | ECS*2040 (via transfer credit)      | 0.5    |
|                           | ECS*3050    | Child Care and Public Policy   | • 10.0 credits                      | 0.5    |
|                           |             | General Elective 2   |                                     | 0.5    |
|                           |             | General Elective 3   |                                     | 0.5    |
| Semester 3<br>Fall 2024   | ECS*3100    | Implementing Interventions for Children  | • ECS*2070                          | 0.5    |
|                           | ECS*3110    | Mental Health & Trauma in Early Childhood  | • 7.5 credits                       | 0.5    |
|                           | ECS*4010    | Inter-Professional Collaboration in Early<br>Childhood Settings  | • 12.0 credits                      | 0.5    |
|                           | ECS*4100    | Advocacy and Leadership in Early Childhood<br>Settings   | • 12.0 credits                      | 0.5    |
|                           | SCMA*3040   | Quantitative Methods in Social Sciences  | • SCMA*2040                         | 0.5    |
| Semester 4<br>Winter 2025 | PSYC*1110   | Introduction to Psychology (Formerly AHSS*1110 Introductory Psychology: Dynamics)  | *From the Electives Course Schedule | 0.5    |
|                           | ECS*3080    | Assessment and Intervention with Children and Families   | • 10.0 credits                      | 0.5    |
|                           | ECS*4030    | Professional Issues in Early Childhood Studies   | • 14.0 credits                      | 0.5    |
|                           | ECS*4040    | Program Development,<br>Administration & Evaluation  | • 14.0 credits                      | 0.5    |
|                           |             | General Elective 4   |                                     | 0.5    |