

Frequently Asked Questions

What is the role of an Academic Advisor?

[Academic Advisors](#) are the primary source of advising for students and should be your first contact to discuss any issues, questions, or concerns about your academic program. Each student has direct access to an Academic Advisor, who focuses on program-related issues and advice, and can assist you with degree program requirements and expectations. Your Academic Advisor can assist you in course sequencing, interpreting university policies and procedures, facilitating resolution of academic problems, conflicts and concerns, and referring you to additional resources on campus.

How will my Academic Advisor communicate with me?

Throughout the year, important updates will be sent via your university email address. This is the primary means of communication for students and you should ensure to use this email account when communicating with any staff or instructors at the university. You should get in the habit of checking this email account frequently. It is suggested that you [change your password](#) to something that you will easily remember.

What courses do I need to complete in order to graduate?

Students typically receive 10.0 transfer credits when entering the ECS program as an ECS transfer student. The remaining 10.0 credits of the degree are outlined on the second page of this document. Student must complete 8.0 core credits and 2.0 general elective credits in order to be eligible to graduate.

If you received **more than 10.0 credits**, you are encouraged to consult with your Academic Advisor regarding your remaining requirements in this program. Please refer to your Transfer Credit Assessment to confirm the credits from which you are exempt. It is important to keep in mind that some Teacher's College and other postgraduate programs may require the completion of at least 10.0 credits at the University level for the purpose of admission. If you have been admitted into this program with more than 10.0 credits, you may be required to complete additional courses to satisfy admissions requirements for some postgraduate programs.

How do I register for my courses?

Course registration takes place a few months prior to the start of each new academic semester. A step-by-step guide to course registration (including video tutorials) can be found in the New Student Guide: www.guelphhumber.ca/newstudents. Remember to always use this [Program Plan](#), as well as the [Course Schedule](#) to determine which sections of courses you are allowed to register for.

What electives should I take?

Choose electives from the published [Electives Course Schedule](#) that interest you. Electives offered in the Fall may differ from electives offered in the Winter semester. Most students complete their electives online via Distance Education (DE). However, students also have the option of taking elective courses in-class on campus, or going on a [Study Abroad](#) trip during the summer semester. Please see your Academic Advisor for more information on these options. In addition to the general electives offered through the University of Guelph-Humber, there are also online general electives offered through the University of Guelph by [Letter of Permission](#). More information will be communicated about this via your university email over the summer months.

Am I required to complete a field practicum?

No. ECS transfer students are granted transfer credit for all field practicum courses in the program.

What are my next steps as a new student?

Refer to the *New Student Guide* found at www.guelphhumber.ca/newstudents to guide you through course registration (with video tutorials), fee payment, obtaining your student ID card, and much more!

Where can I go for more information?

Visit your Academic Advisor in GH108 during office hours. Call 416.798.1331 x6288 to speak with the front desk, or email your questions to advisors@guelphhumber.ca. More information can be found on our website outlining [Academic Advising FAQ's](#) or use our online booking system at www.guelphhumber.ca/advising/advisors

For more support, visit the Learning Support Peers (LSPs) in the Learning Commons or email them at lsp@guelphhumber.ca.

NOTE: This program plan has been designed to assist you with course selection and program planning. In the case of any discrepancies between this document and the approved Schedule of Studies, the Schedule of Studies (as found in the Academic Calendar at www.guelphhumber.ca/calendar) will serve as the official record.

SEMESTER	COURSE CODE	COURSE TITLE	PREREQUISITES	DELV.	CREDIT
Semester 1 Fall 2023	PSYC*1110	Introduction to Psychology (Formerly known as AHSS*1110 Introductory Psychology: Dynamics)		Online (12 weeks)	0.5
	AHSS*1130	Principles of Sociology		Online (12 weeks)	0.5
	ECS*3110	Mental Health & Trauma in Early Childhood	• 7.5 credits	Online (12 weeks)	0.5
	ECS*2080	Social Justice in the Field of Early Childhood Studies	2.0 credits	Online (12 weeks)	0.5
	SCMA*2040	Research Methods in Social Sciences	• 3.0 credits	Online (12 weeks)	0.5
Semester 2 Winter 2024	ECS*2070	Children with Exceptionalities	• ECS*1070	Online (12 weeks)	0.5
	ECS*3200	Supporting Children's Voices: Strategies for Professionals (Formerly known as ECS*3020 Counselling and Communication Skills in Family Consultation)	• ECS*2040	Online (12 weeks)	0.5
	ECS*3050	Child Care and Public Policy	• 10.0 credits	Online (12 weeks)	0.5
	SCMA*2020	Basic Concepts in Anatomy and Physiology		Online (12 weeks)	0.5
		General Elective 1 (Formerly known as AHSS*1290 – University Writing Skills for ECS)		Online (12 weeks)	0.5
Semester 3 Fall 2024	ECS*3100	Implementing Interventions for Children	• ECS*2070	Online (12 weeks)	0.5
	ECS*4040	Program Development, Administration, and Evaluation	• 14.0 credits	Online (12 weeks)	0.5
	ECS*4100	Advocacy and Leadership in Early Childhood Settings	• 12.0 credits	Online (12 weeks)	0.5
	SCMA*3040	Quantitative Methods in Social Sciences	• SCMA*2040	Online (12 weeks)	0.5
		General Elective 2		Online (12 weeks)	0.5
Semester 4 Winter 2025	ECS*3080	Assessment and Intervention with Children and Families	• 10.0 credits	Online (12 weeks)	0.5
	ECS*4010	Inter-Professional Collaboration in Early Childhood Settings	• 14.0 credits	Online (12 weeks)	0.5
	ECS*4030	Professional Issues in Early Childhood Studies	• 12.0 credits	Online (12 weeks)	0.5
		General Elective 3		Online (12 weeks)	0.5
		General Elective 4		Online (12 weeks)	0.5