## Video Transcript



## Kinesiology at #UofGH (2:48mins)

## Kinesiology at #UofGH2021

| Time In     | Time Out    | Audio                                | Visual   |
|-------------|-------------|--------------------------------------|--|
| 00:00:00:00 | 00:00:03:00 |                                      | Opening title, A picture of three students walking on a path. A graphic of two<br>triangles in the top and bottom left of the screen reads, "University of Guelph-<br>Humber, Toronto Ontario" |
| 00:00:03:00 | 00:00:12:14 |                                      | The screen transitions to a video of three student tracking the vitals of a man on an exercise bike attached to breathing apparatus.   |
| 00:00:03:02 | 00:00:04:21 | As human beings we're born           |  |
| 00:00:04:22 | 00:00:06:17 | to move, the way we move             |  |
| 00:00:06:19 | 00:00:08:17 | affects every part of our well-being |  |
| 00:00:08:21 | 00:00:10:21 | from our muscles down to the cells   |  |
| 00:00:10:22 | 00:00:11:22 | in our body.                         |  |
| 00:00:11:23 | 00:00:13:06 | If you're passionate about human     |  |
| 00:00:12:14 | 00:00:18:05 |                                      | An info graphic lists the benefits of the Guelph-Humber Kinesiology program.   |
| 00:00:13:07 | 00:00:15:04 | movement and how movement translates |  |
| 00:00:15:05 | 00:00:16:24 | into positive health and performance |  |
| 00:00:17:05 | 00:00:18:20 | related outcomes, our Kinesiology    |  |
| 00:00:18:05 | 00:00:33:11 |                                      | Montage of Kinesiology students learning proper exercise techniques. Students in the gym exercising learning from an instructor.   |
| 00:00:19:06 | 00:00:21:04 | program just might be your right     |  |
| 00:00:21:05 | 00:00:22:04 | move.                                |  |
| 00:00:22:14 | 00:00:24:08 | Our courses are based on theory      |  |
| 00:00:24:10 | 00:00:26:00 | and coupled with hands-On learning   |  |
|             |             |                                      |  |

| 00:00:26:03 | 00:00:27:22 | through labs and practical courses |  |
|-------------|-------------|------------------------------------|--|
| 00:00:27:23 | 00:00:29:13 | taught by experts in the field.    |  |
| 00:00:29:24 | 00:00:31:12 | You can learn how the body works,  |  |

|             | 00.00.32.10 | how to make it work more              |  |
|-------------|-------------|---------------------------------------|--|
| 00:00:32:17 | 00:00:34:09 | efficiently, and how to prevent and   |  |
| 00:00:33:11 | 00:00:39:17 |                                       | talks straight into the camera with the bridge between Humber ITAL and the<br>University of Guelph-Humber in the background.                     |
| 00:00:34:13 | 00:00:36:01 | manage illness and injury.            |  |
| 00:00:36:04 | 00:00:37:23 | Our students love the human anatomy   |  |
| 00:00:37:24 | 00:00:39:16 | courses where beginning in the first  |  |
| 00:00:39:17 | 00:00:41:10 | semester of your first year,          |  |
| 00:00:39:17 | 00:01:14:28 |                                       | The screen transitions to a montage of Kinesiology students learnings about<br>anatomy, exercising with industry level equipment and exercising. |
| 00:00:41:16 | 00:00:43:02 | you'll work in the University of      |  |
| 00:00:43:03 | 00:00:44:22 | Guelph-Humber's cadaver lab to see    |  |
| 00:00:44:23 | 00:00:47:08 | First-hand how the body is connected. |  |
| 00:00:47:25 | 00:00:49:14 | Take your theories further in our     |  |
| 00:00:49:17 | 00:00:51:07 | exercise prescription and fitness     |  |
| 00:00:51:08 | 00:00:52:23 | assessment labs, where you'll work    |  |
| 00:00:52:24 | 00:00:54:15 | with industry standard equipment      |  |
| 00:00:54:19 | 00:00:56:07 | you might use in your future career,  |  |
| 00:00:56:13 | 00:00:58:04 | including the board pod, metabolic    |  |
| 00:00:58:20 | 00:01:00:02 | carts and ECGs.                       |  |
| 00:01:00:25 | 00:01:02:09 | Additionally, you'll take four        |  |
| 00:01:02:10 | 00:01:04:06 | practicum courses focusing on         |  |
| 00:01:04:07 | 00:01:06:01 | current industry trends for even      |  |
| 00:01:06:02 | 00:01:07:20 | more hands-on experience, including   |  |

| 00:01:07:22 | 00:01:09:08 | athletic bandaging and taping   |  |
|-------------|-------------|---------------------------------|--|
| 00:01:09:09 | 00:01:10:22 | techniques and martial arts for |  |
| 00:01:10:23 | 00:01:11:22 | group fitness.                  |  |
| 00:01:12:09 | 00:01:13:15 | Complete 87 to                  |  |
| 00:01:14:23 | 00:01:16:04 | 24 hours of field placement     |  |
| 00:01:14:28 | 00:01:26:24 |                                 | An info graphic listing the benefits of the Kinesiology program. |
| 00:01:16:05 | 00:01:17:06 | experience both on- and         |  |
| 00:01:18:07 | 00:01:19:16 | off-campus. Train a client to   |  |

| 00:01:20:05 | 00:01:21:23 | help them reach their fitness and or |  |
|-------------|-------------|--------------------------------------|--|
| 00:01:21:24 | 00:01:22:23 | lifestyle goals.                     |  |
| 00:01:23:02 | 00:01:24:08 | Your off campus placements.          |  |
| 00:01:24:09 | 00:01:25:14 | get your foot in the door in a       |  |
| 00:01:25:15 | 00:01:27:10 | career that interests you,           |  |
| 00:01:26:24 | 00:01:33:02 |                                      | The screen returns to the speaker.   |
| 00:01:27:20 | 00:01:29:07 | including hospitals, corporate       |  |
| 00:01:29:13 | 00:01:31:03 | health and wellness, athletic and    |  |
| 00:01:31:04 | 00:01:32:18 | varsity teams, or rehabilitation     |  |
| 00:01:33:02 | 00:01:50:24 |                                      | Montage of Kinesiology students exercising and tracking the vitals of a man on an exercise bike. |
| 00:01:33:07 | 00:01:35:17 | clinics, among many other areas.     |  |
| 00:01:36:02 | 00:01:37:11 | When you graduate, you'll have the   |  |
| 00:01:37:12 | 00:01:39:02 | Know-how and skills to work with a   |  |
| 00:01:39:04 | 00:01:41:05 | broad range of abilities, including  |  |
| 00:01:41:06 | 00:01:43:03 | the general population, elite        |  |
| 00:01:43:04 | 00:01:45:00 | athletes and individuals with        |  |
| 00:01:45:01 | 00:01:46:09 | chronic disease or physical          |  |
|             |             |                                      |  |

| 00:01:46:11 | 00:01:47:11 | limitations.                         |  |
|-------------|-------------|--------------------------------------|--|
| 00:01:47:14 | 00:01:49:06 | Graduates are eligible to register   |  |
| 00:01:49:15 | 00:01:51:10 | with the College of Kinesiologists   |  |
| 00:01:50:24 | 00:02:06:09 |                                      | Info graphic of possible careers and further education.  |
| 00:01:51:13 | 00:01:52:13 | of Ontario, or become                |  |
| 00:01:53:14 | 00:01:55:20 | certified exercise physiologists.    |  |
| 00:01:56:09 | 00:01:57:18 | Other paths you can take after       |  |
| 00:01:57:19 | 00:01:59:16 | graduation include teachers college, |  |
| 00:01:59:24 | 00:02:01:16 | occupational therapy, strength and   |  |
| 00:02:01:21 | 00:02:04:07 | conditioning, cardiac rehabilitation |  |
| 00:02:04:12 | 00:02:05:14 | and health promotion.                |  |
| 00:02:06:02 | 00:02:07:17 | What I love about the Kinesiology    |  |
| 00:02:06:09 | 00:02:11:10 |                                      | Kinesiology students learning about bone structure.  |
| 00:02:07:18 | 00:02:09:15 | program are the labs                 |  |
| 00:02:09:18 | 00:02:11:23 | because it's one thing to learn      |  |
| 00:02:11:10 | 00:02:40:23 |                                      | Video montage of a Guelph-Humbler student speaking straight to camera sitting in an armchair intercut with videos and pictures from Kinesiology classes. |
| 00:02:12:01 | 00:02:13:19 | information from a textbook, but     |  |
| 00:02:13:20 | 00:02:15:03 | then it's another thing to actually  |  |
| 00:02:15:04 | 00:02:16:04 | see it in action.                    |  |
| 00:02:16:06 | 00:02:18:05 | Be able to practice the theories     |  |
| 00:02:18:06 | 00:02:19:04 | that you actually learn in the       |  |
| 00:02:19:05 | 00:02:21:09 | textbook and see it applied.         |  |
|             | 00:02:23:03 | l think that's a different type of   |  |
| 00:02:23:06 | 00:02:24:00 | learning.                            |  |
| 00:02:24:01 | 00:02:25:15 | In the future. I do aspire to go     |  |
|             |             |                                      |  |

| 00:02:25:19 | 00:02:27:11 | into medicine. Being able to speak  |  |
|-------------|-------------|-------------------------------------|--|
| 00:02:27:16 | 00:02:29:13 | to my professors one on one and     |  |
| 00:02:29:14 | 00:02:31:08 | getting to know what other pathways |  |
| 00:02:31:09 | 00:02:33:05 | are there within Kinesiology has    |  |
| 00:02:33:06 | 00:02:34:11 | helped me a lot and being able to   |  |
| 00:02:34:12 | 00:02:36:18 | foster my passion for medicine.     |  |
| 00:02:40:23 | 00:02:48:02 |                                     | Outro Graphic: University of Guelph Humber, Toronto Ontario. |

Please let us know if you would like additional information.
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